

“International Conference for High School Students 2019” Plan

Rev. February 26, 2019
Supratarka

Conference Theme

“What is an adult? / What kind of an adult do you want to become?”

「大人って何? ～どんな大人になりたい?～」

Members (volunteer students from 4 countries)

1. Okinawa (Japan): High school students in Okinawa.
2. Tainan area (Taiwan) Sinying Senior High School students.
<http://w3.hysh.tn.edu.tw/>
3. Yogyakarta area (Indonesia) SMP Negeri 2 Yogyakarta students.
<https://smpn2yogya.sch.id/>
4. Penang area (Malaysia) Batu Kawan Secondary School.
<http://smkbatukawan.blogspot.com/>

*Students are 15 - 17 years old

Date

March 21, 2019 (Thursday)

(2 hours duration)

Japan: 14:30 – 16:30

Taiwan: 13:30 – 15:30

Indonesia: 12:30 – 14:30

Malaysia: 13:30 – 15:30

Venue

Japan: Onna-son Museum meeting room.

Taiwan: TBA

Thailand: TBA

Malaysia: TBA

Conference style

- Video call system between 4 places (countries).
- Basically an open conference for the public. (Could be closed to the public if needed.)

Activity

Students discuss the theme “What is an adult?” with 3 different questions through video call. Through the exchange of opinions, students will develop their understanding of an “adult”.

Aims

1. Develop students’ understanding of the world.
2. Develop students’ communication skills.
3. Provide opportunities for English communication.
4. Bring up leaders.

Activity sequence

*Japan Time

Stage	Time (Japan time)	Program	Details
Greeting	14:30-14:31 (1 min.)	Ice Breaker <all students>	Share greetings in local languages from each side.
	14:32-14:34 (2 min.)	Leader’s Greeting <leaders of each side>	Opening words by leaders from each side.
Introduction of traditional events or rituals	14:35-14:51 (<u>2 min</u> : Presentation, 2 min: Question 4 min x 4)	Introduction of a traditional events or rituals to become an adult. (Japan, Taiwan, Indonesia, Malaysia) <presenters>	Introduction of traditional events or rituals to become an adult to each other. <ul style="list-style-type: none"> ● Each side introduces <u>one</u> traditional event or ritual. ● Introduce with photos, videos or diagrams. ● Other groups ask questions about it.
	14:55-14:58 (3 min.)	Break time	3 minutes break.
Expressing opinions	15:00-15:15	Expressing opinions according to 3 different questions. < any students from any side> Q1	3 different questions will be given to students which is based on the main theme “ What is an adult? ” Students will express their own opinions individually. 1. "What do you imagine an adult is?"

	15:15-15:30	Q2	<p>2. "What are the differences between real and ideal adult?"</p> <p>3. "What kind of an adult do you want to become?"</p> <ul style="list-style-type: none"> ● 3 questions are given to students, and students prepare answers in advance. ● Opinions will be expressed individually. ● Opinions will be expressed from any group in any order. ● Students can express their opinions in their native language which will be translated into English by staff. ● The conference manager will go to the next question according to time table.
	15:30-15:45 (15 min x 3 :45 min)	Q3	
More opinions	15:55-16:00 (5 min)	More opinions. (We ask for other opinions.) <any students>	<p>The conference manager will ask for other opinions which are not expressed yet.</p> <ul style="list-style-type: none"> ● Anybody from any group (country) can express one's opinion. ● The conference manager can give an opportunity to <u>audience to ask questions or to express opinions.</u> ● The conference manager will control the time table and close the discussion.
Closing	16:02-16:03 (1 min)	Summarizing today's conference. <the host>	At the end of the discussion, the conference manager will summarize today's conference.
	16:04-16:05 (1 min)	Closing words. <leaders of each side>	<p>Leaders of each group (country) will take turns giving closing words.</p> <p>*Video call will be disconnected.</p>
	16:07-16:10 (3 min)	Beak time	3 minutes break.

Summary	16:10-16:20 (10 min)	Filling work sheets and collecting students' impressions. <any students, any audiences>	Students fill <u>work sheets</u> and express their impressions of the conference. <ul style="list-style-type: none"> ● <u>Video call is disconnected.</u> This will be done at each side separately. ● Students fill the work sheets. ● Host will ask students to express their impressions of the conference. ● Host will also ask <u>audience to express their impressions</u> of the conference.
	16:25-16:26 (1 min)	Closing words of the conference. <the host>	The host will give closing words of the conference. *All activities will be closed.

Preparation

1. **Every student** should write down one's own answer of the 3 questions according to the main theme "What is an adult?" on a work sheet in advance.
 - Every student has to write down more than one answer, and the reason why, for each question.
 - They can write it in their own language.
 - Use short sentences so that it can be easily translated into English.

2. **Each group (country)** prepares documents to introduce their area and school. Then send it to other groups in advance.
 - Introduction documents will be shared in advance to save the conference time.
 - Introduce your area and school with photos and diagrams.
 - Share those documents as files in advance.
 - Each group learns from those documents in advance and get a basic understanding of each other. (We won't do introductions of schools at the conference.)

3. **Each group (country)** prepares an introduction of traditional events or rituals to become an adult.
 - Select one traditional event or ritual, and prepare how to introduce it.
 - Prepare photos or diagrams if needed.

4. **Leader(s)** selection. *student(s)
 - The leader(s) will assist controlling the conference.

- The leader(s) do not have to speak English. (Translator will help).
5. **Translator(s)** selection. *Student(s) if possible.
 - Students can take a role of a translator.
 6. **Presenters** of traditional event or ritual selection.
 - Presenters will show it with photos or diagrams.

Conference Rules

1. All groups must ask questions or express opinions.
2. Do not criticize other group's ideas or opinions by their own standards. Constructive questions or opinions are welcomed.

Sequence of communication

Speaker (native language)

→ Translator (English) → [Internet] →
 → Translator (native language)
 → Students

Questioner (native language)

→ Translator (English) → [Internet] →
 → Translator (native language)
 → Speaker

Role list at the conference

- **Translators**: teachers or volunteers or students.
- **Leaders**: students at each group (country).
- **Conference manager**: The host who control the whole activity.
- **Conference staff**: Teachers and staff who manage the conference at each side (country).
- **Notation**: A staff member who will record of ideas and opinions on a white board so that students can refer to ideas and opinions during the activity at each side.
- **Time keeper**: A staff member who will assist in keeping to the time table.

Notes

- Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.
- Please let students to think of the theme in advance so that they have enough time to get their own opinions.

Contact

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