

# International Children's Conference Plan

Rev. October 9, 2017

International Children's Conference Executive Committee

## Conference Theme

“How can we understand each other's societies?”

「国を超えてお互いを理解するには、どうしたらよいか？」

## Members (volunteer students of four countries)

1. Students in Onna-son (Japan): Elementary school students in Onna-son.  
<http://onnaschool.ti-da.net/> and other 4 schools
2. Students in Tainan city (Taiwan): \*Shanhua elementary school students.  
<http://shes.dcs.tn.edu.tw/>
3. Students in Bangkok (Thailand): \*Rachawinit elementary school students.  
<https://www.facebook.com/rwnschool>
4. Students in Yogyakarta (Indonesia): \*SDN Ungaran 1 elementary School students.  
<https://www.facebook.com/sdnungaran1/>

\*Mainly

## Date

October 22, 2017 (Sunday)

(2 hour duration)

Japan: 15:00 – 17:00

Taiwan: 14:00 – 16:00

Thailand: 13:00 – 15:00

Indonesia: 13:00 – 15:00

## Venue

Japan: Onna-son Museum meeting room.

Taiwan: TBA

Thailand: TBA

Yogyakarta: TBA

## Conference style

- Video call system between 4 places (countries).
- Basically open conference for public. (It could be closed to a school.)

## Activity

One group expresses practical ideas of how to understand each other's societies.

Other groups ask questions or expresses opinions about those ideas, which are answered or discussed by the first group.

In this way, students will develop their understanding about the world.

## Aims

1. Develop understanding of the world.
2. Develop communication skills.
3. Provide opportunities of English communication.

## Activity sequence

Stage	Time (Japan time)	Program	Details
Introduction of region and the country.	15:00-15:01 (1 min.)	Ice Breaker Game <all students>	We start from a game to let students relaxed.
	15:02-15:04 (2 min.)	Leader's Greeting <leaders of each side>	We exchange "Hello" from each country.
	15:05-15:21 (3 min: Presentation, 1 min: Question 4 min x 4)	Introduction to the countries. (Japan, Taiwan, Thailand, Indonesia) <presenters>	We introduce our country and school each other, so that we get basic understanding each other. <ul style="list-style-type: none"> <li>● Simple introductions (of their societies) to give a general impression.</li> <li>● Photos, diagrams or images can be used on paper or on tablets.</li> <li>● <u>These images and documents will be exchanged in advance</u> so that each side can see them clearly during the conference. <u>(We won't show it to students in advance.)</u></li> <li>● Other groups will ask questions about the introduction.</li> </ul>
	15:22-15:25 (3 min.)	Break time	3 minutes break.
Group ideas	15:25-15:33	Expression of	The Japan group will begin expressing

	(2 min x 4 including translation)	ideas. (Each group express one idea) < presenters >	ideas. <ul style="list-style-type: none"> <li>● Students express their group's ideas using photos, diagrams or images.</li> <li>● Students can use their native language which will be translated into English.</li> <li>● <u>Ideas are exchanged in advance to all sides' staff</u>, so that each side staff can explain those ideas to their students clearly. (It means that <u>students don't know those ideas in advance.</u>)</li> <li>● Questions are postponed until after all groups have expressed their ideas.</li> <li>● If expressions are not clear, then we can ask for it to be made clearer.</li> </ul>
	15:35-16:05 (30 min)	Asking questions <any students>	After all groups have expressed their ideas, then students can begin asking questions to each other freely. <ul style="list-style-type: none"> <li>● The host selects <u>any students from any group (country)</u> who have questions. There will be no order so that the discussion will become more active.</li> <li>● The answer will be given by the group which had expressed the idea.</li> <li>● If questions or discussions start losing variety, the host will change the topic and give more chance to other students.</li> <li>● The host will control the time table and close the discussion.</li> </ul>
Personal ideas	16:07-16:27 (20 min)	Other ideas. (We ask for other personal ideas.) <any students>	The host will ask for personal ideas which have been not expressed. <ul style="list-style-type: none"> <li>● These are not group ideas but <u>personal ideas.</u></li> <li>● There won't be any order; anybody</li> </ul>

			<p>from any group (country) can express an idea.</p> <ul style="list-style-type: none"> <li>● Anybody from any group (country) can ask questions about it.</li> <li>● The student who expressed the idea will answer the question.</li> <li>● If questions or discussions start losing variety, the host will change the topic and give more chance to other students.</li> <li>● The host will give an opportunity to the <u>audience to ask questions or express ideas</u>.</li> <li>● The host will control the time table and close the discussion.</li> </ul>
	16:30-16:31 (1 min)	Summarizing the day's conference. <the host>	At the end of the discussion, the host will summarize the day's conference.
	16:32-16:33 (1 min)	Closing words. <leaders of each side>	Leaders of each group (country) will take turns giving closing words.  <b>*Video call will be disconnected.</b>
	16:35-16:38 (3 min)	Beak time	3 minutes break.
Summary	16:40-16:50 (10 min)	Work sheets to be filled in and students impressions collected <any students, any audiences>	<p>Students fill work sheets and express their impressions.</p> <ul style="list-style-type: none"> <li>● <u>Video call is disconnected</u>. This will be done at each side separately.</li> <li>● Students fill the work sheets.</li> <li>● Host asks students to express their impressions of the day's conference.</li> <li>● Host asks <u>the audience to express their impressions</u> of the day's conference.</li> </ul>
	16:55-16:56 (1 min)	Closing words of the conference. <the host>	<p>The host gives closing words of the conference.</p> <p><b>*All activities are closed.</b></p>

## Preparation

1. **Every student** should write their own ideas and opinions of how to understand each other's societies on paper.
  - They can write it in their own language.
  - Use short sentences so that it can be easily translated.
  - Encourage students to develop **clear and practical ideas** (not vague ideas). It does not matter whether the idea is considered possible or impossible, but a clear idea can be comprehended, translated and discussed.
  - Visual presentations and diagrams are welcome.
2. Select the group's idea from a pool of different ideas, and a presenter(s) for the group.
  - **One idea** from each country will be selected.
  - After selecting one idea, prepare a presentation using photos, diagrams or images.
  - Students can use their native language. It will be translated into English by a staff.
  - Students can prepare their own **personal opinions** they would like to express.
3. **Leader(s)** selection. \*student(s)
  - The leader(s) will assist controlling the conference.
  - The leader(s) do not have to speak English. (Translator will help).
4. **Presenters** selection. \*student(s)
  - Presenters will introduce their country and their school to other groups.
5. Preparing the introduction of our country and our school.
  - Prepare the introduction of your country and your school using photos, diagrams or images.
6. **Opinion presenter(s)** selection.
  - Presenter(s) will express the group's idea.
7. Preparing the presentation of the group's idea.
  - Prepare a presentation of the group's idea using photos, diagrams or images.

## Conference Rules

1. All groups must ask questions or express opinions.
2. **Do not criticize other group's ideas** with their own standards. Constructive questions or opinions are welcomed.

## Sequence of communication

Speaker (use native language)

→ Translator (use English) → [Internet] →

→ Translator (use native language)

→ Students

Questioner (use native language)

→ Translator (use English) → [Internet] →

→ Translator (use native language)

→ Speaker

## Reference

<http://www.supratarka.org/>

<https://www.facebook.com/supratarka/>