# "International Children's Conference for Junior High School Students 2019" Plan

Rev. June 7, 2019 Supratarka

#### **Conference** Theme

"Let's exchange opinions and ideas!"

(Share what you are concerned about or what you are curious about.) 「みんなの意見をきかせて!」(気になっていることを、みんなで話し合おう。)

#### Members (volunteer students from 4 countries)

1.	Okinawa (Japan):	Junior high school students in Okinawa.	
2.	Tainan area (Taiwan)	Sindong Junior High School students.	
	http://web.sdjh.tn.edu.tw/		
3.	Penang area (Malaysia)	HSBM students.	
	http://www.hsbm.edu.my		
4.	Lampang area (Thailand)	Assumption College Lampang students.	
	http://acl.ac.th/		
*Students are 12 14 years old			

\*Students are 12 - 14 years old

#### Date

July 15, 2019 (Monday)		
(2 hours duration)		
14:30 - 16:30		
13:30 - 15:30		
13:30 - 15:30		
12:30 - 14:30		

#### Venue

Japan:	Onna-son Museum meeting room.
Taiwan:	TBA
Malaysia:	TBA
Thailand:	TBA

#### **Conference style**

• <u>Video call system</u> between 4 places (countries).

• Basically an open conference for the public. (Could be closed to the public if needed.)

## Activity

Students will discuss various topics which they are concerned about or which they are curious about among 4 countries, and see how they share and develop their opinions, ideas and understanding of the world.

#### Aims

- 1. Develop students' understanding of each other beyond country borders.
- 2. Develop students' communication skills.
- 3. Provide opportunities for English communication.
- 4. Bring up leaders in each country.

#### Activity sequence

			Japan Tine
Stage	<b>Time</b> (Japan time)	Program	Details
	14:30-14:32	Ice Breaker	Share greetings in local languages from
	(2 min.)	<all students=""></all>	each side.
Greeting	14:32-14:34	Leader's Greeting	
	(2  min.)	<leaders each<="" of="" td=""><td>Opening words by leaders from each side.</td></leaders>	Opening words by leaders from each side.
	(2 11111.)	side>	
	14:35-14:47	Introduction of our	Introduction of our country and our
	( <u>2 min</u> :	country and our	region to each other.
Introduction	Presentation,	region.	• Each side introduces their county
of our area	1 min:	(Japan, Taiwan,	and their region.
	Question	Malaysia,	• Introduce with photos, diagrams or
		Thailand)	videos.
	3 min x 4)	<presenters></presenters>	• Other groups will ask questions.
	14:50-14:53	Break time	3 minutes break.
	(3 min.)	break time	5 minutes break.
		Expressing our	Each side presents $\underline{1 \text{ topic}}$ which they are
		concern or a topic	concerned about or which they are
Exchange of		which we are	curious about.
ideas and		curious about, and	Then we discuss the topic and exchange
opinions		exchanging ideas	opinions and ideas together.
		and opinions.	• <u>One topic is selected</u> at each side in
		< Japan, Taiwan,	advance.

\*Japan Time

	14:55-15:05 15:05-15:15 15:15-15:25 15:25-15:35 (10 min x 4 :40 min )	Malaysia, Thailand> Topic 1: Japan Topic 2: Taiwan Topic 3: Malaysia Topic 4: Thailand	<ul> <li>Opinions and ideas of a topic will be expressed <u>individually from any side</u> (country) by raising their hands.</li> <li>Students can express in their <u>native</u> language which will be translated into English by staff. (This is not an English communication program.)</li> <li><u>We won't expect solutions or answers</u> during discussion. <u>The main aim is to encourage students to consider and exchange opinions and ideas to each other actively.</u></li> <li>The conference manager will go to the next topic according to time table.</li> </ul>
More topics	15:35-16:00 (25 min)	More topics. (We discuss more topics.) <any students=""></any>	<ul> <li>The conference manager will ask for <u>other topics</u> which are not expressed yet.</li> <li>Anybody from any group (country) can express a topic, and we discuss it together.</li> <li>The conference manager may give an opportunity for <u>audience to ask</u> <u>questions or to express opinions</u>.</li> <li>The conference manager will control the time table and close the discussion.</li> </ul>
	16:02-16:03 (1 min)	Summarizing today's conference. <the host=""></the>	At the end of the discussion, the conference manager will summarize today's conference.
Closing	16:04-16:05 (1 min)	Closing words. <leaders each<br="" of="">side&gt;</leaders>	Leaders of each group (country) will take turns giving closing words. *Video call will be disconnected.
	16:07-16:10 (3 min)	Break time	3 minutes break.
Summary	16:10-16:20 (10 min)	Filling work sheets and collecting students'	<ul> <li>Students fill <u>work sheets</u> and express their impressions of the conference.</li> <li><u>Video call is disconnected.</u> This will</li> </ul>

	impressions. <all any<br="" students,="">audience&gt;</all>	<ul> <li>be done at each side separately.</li> <li>Students fill the work sheets.</li> <li>Host will ask students to express their impressions of the conference.</li> <li>Host will also ask <u>audience to</u> <u>express their impressions</u> of the conference.</li> </ul>
16:25-16:26 (1 min)	Closing words of the conference. <the host=""></the>	The host will give closing words of the conference. *All activities will be closed.

#### Preparation

- 1. <u>Every student</u> writes down <u>more than one topic</u> which they are concerned or curious about on a worksheet in advance.
  - Every student has to write down more than one topic, and also write down <u>why you</u> <u>chose the topic</u> and <u>your own opinion or idea</u> of it.
  - They can write it in their own language.
  - Those topics are chosen as something real the students can engage with. (Not a fantasy.)
- 2. <u>Each group (country) selects one topic</u> among all, for the conference.
  - Each side (country) can present one topic to discuss at the conference.
  - Discuss together in advance and select one topic.
  - Prepare presentation of the topic using photos and diagrams.
  - Use short sentences for presentation so that it can be easily translated into English.
  - Use <u>only a few panels</u> to present the topic to <u>save time</u>.
  - <u>Other topics</u> can be expressed at the "More topics" stage individually.
- 3. <u>Each group (country)</u> prepares an introduction of their country and their region.
  - Prepare photos and diagrams.
  - Prepare <u>at most 5 panels</u> for it. \*We need to save time.
- 4. <u>Leader(s)</u> selection. \*student(s)
  - The leader(s) will assist leading the conference.
  - The leader(s) do not have to speak English. (Translator will help).
- 5. <u>Translator(s)</u> selection. \*Student(s) if possible.

- Students can take a role of a translator.
- 6. <u>Presenters</u> of their county and region selection.
  - Presenters will show it with photos or diagrams.
- 7. <u>Presenters</u> of a topic selection.
  - Presenters will present a topic to discuss with photos or diagrams.

#### **Conference Rules**

- 1. All groups <u>must ask questions or express opinions</u>.
- 2. <u>Do not criticize other group's ideas or opinions</u> by their own standards. Constructive questions or opinions are welcomed.

#### Sequence of communication

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Speaker (native language)

→ Translator (English) → [Internet] →

→ Translator (native language)

→ Students

Questioner (native language)

→ Translator (English) → [Internet] →

→ Translator (native language)
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 $\rightarrow$  Speaker

#### **Role list at the conference**

- Translators: teachers or volunteers or students.
- Leaders: students at each group (country).
- Conference manager: The host who control the whole conference.
- Conference staff: Teachers and staff who manage the conference at each side (country).
- Notation: A staff member who record of ideas and opinions on a white board so that students can refer to ideas and opinions during the activity at each side.
- Time keeper: A staff member who assists to follow the time table.

#### Notes

- Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.
- Please let students to think of the theme in advance so that they have enough time to get their own opinions.

### Contact

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