Global Communication for Primary School Students 2024 Plan

Rev. May 13, 2024 Supratarka (NPO)

Purpose

Through this conference, by listening to and discussing the opinions of students from various countries, they will realize the differences and similarities between countries, and promote solidarity among the same generations across borders.

Furthermore, through such activities, we encourage the development of leaders, including participation as volunteer staff.

Conference Theme

"Tell us about your daily life!" (Let's see the relationship between religion and life) 「教えて!あなたの暮らし」(宗教と生活の関わりを知ろう)

In many countries, religions are important values in our lives.

Then, we can promote deeper mutual understanding by presenting events and customs in our daily life which contain religious meanings behind them.

Participants

1.	Okinawa (Japan):	Primary school students in Okinawa.			
2.	Penang (Malaysia)	Taman Merak Primary School students.			
	https://www.facebook.com/profile.php?id=100057352363773				
3.	Rathnapura (Sri Lanka)	Primary school students in Sri Lanka			

*10 - 40 participants at each site.

Date

June 30 (Sunday)	*2 hours duration
Japan:	14:00 - 16:00
Malaysia:	13:00 - 15:00
Sri Lanka:	10:30 - 12:30

Venue

Japan:	Yomitan-son Cultural Center.
Malaysia:	at school
Sri Lanka:	TBA

Conference style

Video call system between 3 countries.

Participation fee *free of charge

Organizer

Supratarka (NPO)

Activity Sequence

*Japan Time

Stage	Time	Program	Details
Greetings	14:00-14:02 (2 min.)	Ice Breaker <all students=""></all>	*Relieve tension. Share greetings in local languages from each country. * <u>All repeat the</u> <u>phrase.</u>
Introduction of school	14:03-14:15 (9 min.) 3 min x 3	Introduction of school. (Japan, Malaysia, Sri Lanka) <presenters></presenters>	 Introduction of school to each other. Each side introduces their school briefly. Introduce with photos, videos or diagrams. It can be in quiz style.
Introduction of school items Discussion on the theme	14:15-14:30 (9 min.) 3 min x 3 14:30-15:30 (60 min) 20 min x 3	Introduction of items we use at school (Japan, Malaysia, Sri Lanka) <presenters> "Tell us about your daily life!" (Let's see the relationship between religion and life.) Under the theme, each side presents 2 examples.</presenters>	 Students introduce items they use at school. For example: text books, notebooks, art works, etc. as cultural exchange. They can ask to each other. Under the theme of "Tell us about your daily life!", we will introduce 2 specific examples (events, festivals, holidays, etc.) of the relationship between religion and daily life in each region (country). Summarize your opinion about the theme on a worksheet in advance.

		(Japan, Malaysia,	• Present <u>2 examples</u> from each
		Sri Lanka)	side.
		< presenters >	• Introduce <u>the content of the</u>
			events initially, and then explain
			<u>religious meanings</u> behind them.
			• Use photos or diagrams or
			drawings or videos to explain.
			• <u>Actual demonstration</u> is also
			welcome. (Dance, singing, etc.)
			• Students can present in their
			native language. (Staff will
			translate.)
			• Other sides ask questions
			• Further discussion based on the
			presentation is expected.
			• The conference manager leads
			discussion according to the
			timetable.
	15:30-15:35	Break time	3 minutes break.
	(3 min.)	Break time	3 minutes break.
	15:35-15:55	Free questions to	Participants can ask <u>any question</u> to
	(20 min)	each other	each other.
			• Topics won't be restricted.
Free questions		<any students=""></any>	(Anime, idols, school life, how
			,
			you spend weekends & holidays,
			you spend weekends & holidays,
			you spend weekends & holidays, etc.)
	15:58-16:00	Closing words.	you spend weekends & holidays, etc.)The conference manager leads
Closing words	15:58-16:00 (2 min)	Closing words. <leaders each<="" of="" td=""><td> you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. </td></leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable.
Closing words	15:58-16:00 (2 min)	-	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take
Closing words		<leaders each<br="" of="">side ></leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. *Video call will be disconnected.
Closing words	(2 min)	<leaders each<="" of="" th=""><th> you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. </th></leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words.
Closing words	(2 min) 16:00-16:05	<leaders each<br="" of="">side ></leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. *Video call will be disconnected.
Closing words	(2 min) 16:00-16:05 (3 min)	<leaders each<br="" of="">side > Beak time</leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. *Video call will be disconnected. 3 minutes break.
Closing words	(2 min) 16:00-16:05 (3 min) 16:05-16:25	<leaders each<br="" of="">side > Beak time Filling work</leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. *Video call will be disconnected. 3 minutes break. Students fill work sheets and express
	(2 min) 16:00-16:05 (3 min)	<leaders each<br="" of="">side > Beak time Filling work sheets and</leaders>	 you spend weekends & holidays, etc.) The conference manager leads topics according to the timetable. Leaders of each country will take turns giving closing words. *Video call will be disconnected. 3 minutes break. Students fill work sheets and express their impressions of the conference.

		*It will be held at <u>each</u> <u>side</u> <u>separately</u> . <all students=""> <observers></observers></all>	 Students fill the work sheets. <u>All students</u> express their impressions of the conference one by one. Other participants (staff, audience) also express their impressions of the event.
Closing	16:29-16:30 (1 min)	Closing words of the conference. <the host=""></the>	The host will give closing words of the conference. • *All activities will be closed.

Preparation

- 1. <u>Each student</u> prepares one's own idea(s) for the theme "Tell us about your daily life!" (Let's see the relationship between religion and life.) in advance.
 - Find good examples (events, festivals, holidays, etc.) of the relationship between religion and daily life in your region (country), and write down to the worksheet.
 - Examples should be <u>clear and concrete</u>.
 - Examples could be a few.
- 2. <u>Each group (country)</u> discuss the theme and <u>select 2 good examples</u> to show the <u>relationship between religion and life</u>.
 - Collect ideas <u>from each student</u> first.
 - Discuss the theme among students, and select <u>2 examples (events)</u>.
 - Prepare documents to present those 2 examples (events).
 - Prepare explanation <u>how those events are related to religion(s)</u>.
 - Photos or drawings or diagrams or videos will be added to the document.
 - <u>Actual demonstration (Dance, singing, etc.)</u> is welcome.
 - Presentation document should be less than 5 pages for each example.
 - <u>Phrases should be simple and short</u> so that translation will be easier.
 - Consider <u>time for translation</u>.
- 3. <u>Each group (country)</u> prepares documents to introduce their area and school.
 - Introduction documents <u>will be shared in advance</u> to save the conference time.
 - Introduce your area and school with photos and diagrams.
 - Presentation at the conference should be <u>less than 5 pages</u>.

*Japan, Sri Lanka: Introduce <u>general style of schools</u> in their county, because participants are from different schools.

- 4. Each group (country) prepare (bring) items which they usually use at school.
 - e.g.: textbooks, notebooks, artworks, school bags, stationeries, etc.
 - We show them as cultural exchange.
 - <u>Bring those items</u> at the conference.
- 5. <u>Presenters'</u> selection.
 - Presenters of <u>school introduction</u>: a few students.
 - Presenters of <u>school items</u>: a few students.
 - Presenters of <u>the theme</u>: a few students for each example (<u>2 events</u>).

Conference Rules

- 1. All participating students are expected to <u>ask questions or express opinions</u>.
- <u>Do not criticize other's ideas or opinions</u> by your own standards. Consider the variety of histories, cultures, behavior, foods, events etc. Constructive questions or opinions are welcome.

Sequence of communication

Speaker (native language)			
\rightarrow Translator (English)	\rightarrow	[Internet]	
		→ Translator 1 (native language 1) →	Students
		→ Translator 2 (native language 2) →	Students
Questioner (native language)			
\rightarrow Translator (English)	\rightarrow	[Internet]	
		→ Translator 1 (native language 1) →	Speaker
		→ Translator 2 (native language 2) →	Speaker

Notes

• Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.

Contact

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