International Children's Conference Plan

Rev. May 6, 2018

Supratarka

Conference Theme

"What Would You Choose From Your Country/Area to Contribute to World Peace?"

*Look to your People, Culture, History, Places and Philosophy for Inspiration.

「あなたの国や地域のなかで、世界の平和に貢献すると思う何かをひとつ紹介して下さい。」

Members (volunteer students from 4 countries)

1. Students from Okinawa (Japan): Junior high school students in Okinawa.

2. Students from Tainan area (Taiwan) Nan-shin Junior High School students.

http://www.nsjh.tn.edu.tw/

3. Students from Bangkok area (Thailand) Rachawinit school students.

http://www.rachawinit.ac.th/

4. Students from Penang area (Malaysia) Batu Kawan Secondary School students.

http://smkbatukawan.blogspot.jp/

Date

July 16, 2018 (Monday)

(2 hours duration)

Japan: 15:00 - 17:00Taiwan: 14:00 - 16:00Thailand: 13:00 - 15:00Malaysia: 14:00 - 16:00

Venue

Japan: Onna-son Museum meeting room.

Taiwan: TBA
Thailand: TBA
Malaysia: TBA

Conference style

- <u>Video call system</u> between 4 places (countries).
- Basically open conference for public. (It could be closed to a school.)

^{*}Students are basically in age of 12 – 14 years old.

Activity

One group introduces **ONE THING** of their country/area which will contribute to world peace.

Other groups ask questions or expresses opinions about those ideas, which are answered or discussed by the original group.

In this way, students will develop their understanding about the world.

Aims

- 1. Develop understanding of the world.
- 2. Develop communication skills.
- 3. Provide opportunities of English communication.
- 4. Bring up junior leaders.

Activity sequence

*Japan Time

Stage	Time (Japan time)	Program	Details
Greeting	15:00-15:01 (1 min.) 15:02-15:04 (2 min.)	Ice Breaker <all students=""> Leader's Greeting</all>	Share greeting words in local languages from each side.
		<pre><leaders each="" of="" side=""></leaders></pre>	Open words by leaders from each side.
Introduction of region and the country.	15:05-15:17 (2 min: Presentation, 1 min: Question 3 min x 4)	Introduction of our region, our country. (Japan, Taiwan, Thailand, Malaysia) <pre><pre><pre><pre><pre><pre><pre><pre></pre></pre></pre></pre></pre></pre></pre></pre>	 Introduction of our country and school to each other, to get basic understanding of each other. Short introduction to give basic information. Photos, diagrams or images can be used on paper or on tablets. Images and documents will be exchanged in advance so that each side can see them clearly during the conference. (We won't show it to students in advance.) Other groups will ask questions about the introduction.
	15:20-15:23 (3 min.)	Break time	3 minutes break.
Group ideas	15:25-15:33	Expression of	Expression of ideas starts from Japan

	(2 min x 4	ideas.	side.
	including	(Each group	• Students introduce ONE THING of
	translation)	express one idea)	their country/area which will
		<pre>< presenters></pre>	contribute to world peace using
			photos, diagrams or images.
			• Students can present with their
			native language which will be
			translated into English by staff.
			• Ideas are exchanged in advance to
			all sides' staff, so that each side staff
			can explain those ideas to their
			students clearly. (It means that
			students don't know those ideas in
			advance.)
			Questions are postponed until after
			all groups express their ideas.
			If expressions are not clear, then we
			can ask questions to make it clear.
			After all groups express their ideas, then
			students can begin asking questions to
			each other freely.
			The conference manager will select
			any student from any group
			(country) who has questions. There
	15:35-16:05 (30 min)	Asking questions <any students=""></any>	will be no order so that the
			discussion will become more active.
			• The answer will be given by the
			original group.
			• If discussion gets stuck, then the
			conference manager can change the
			topic and give more chance to other
			students.
			The conference manager will control
			the time table and close the
			discussion.
Personal	16:07-16:27	Other ideas.	The conference manager will ask for
ideas	(20 min)	(We ask for other	personal ideas which are not expressed
	,	personal ideas.)	yet.

		Summarizing	 personal ideas which will contribute to world peace. There won't be any order; anybody from any group (country) can express an idea. Anybody from any group (country) can ask questions about it. The student who expressed the idea will answer the question. If discussion gets stuck, then the conference manager can change the topic and give more chance to other students. The conference manager will give an opportunity to the audience to ask questions or to express ideas. The conference manager will control the time table and close the discussion. At the end of the discussion, the
	16:30-16:31 (1 min)	today's conference. <the host=""></the>	conference manager will summarize today's conference.
	16:32-16:33 (1 min)	Closing words. <leaders each="" of="" side=""></leaders>	Leaders of each group (country) will take turns giving closing words. *Video call will be disconnected.
	16:35-16:38 (3 min)	Beak time	3 minutes break.
Summary	16:40-16:50 (10 min)	Filling work sheets and collecting students' impressions. <any any="" audiences="" students,=""></any>	 Students fill work sheets and express their impressions. Video call is disconnected. This will be done at each side separately. Students fill the work sheets. Host will ask students to express their impressions of the conference. Host will also ask the audience to express their impressions of the

		conference.
16:55-16:56 (1 min)	Closing words of the conference. <the host=""></the>	The host will give closing words of the conference. *All activities will be closed.

Preparation

- 1. <u>Every student</u> should write down <u>THINGS</u> of their country/area which will contribute to world peace on a work sheet in advance.
 - THINGS could be <u>Person</u>, <u>Culture</u>, <u>History</u>, <u>Place and Philosophy</u>.
 - Every student has to write down more than one THING, and the reason why.
 - They can write it in their own language.
 - Use short sentences so that it can be easily translated.
 - Encourage students to develop <u>clear and practical ideas</u> (not vague ideas).
 - Visual presentations and diagrams are welcome.
- 2. Every student should write down one's own ideas and opinions which will contribute to world peace on a work sheet in advance.
 - Every student has to write down more than one idea or opinion.
 - They can write it in their own language.
 - Use short sentences so that it can be easily translated.
 - Encourage students to develop <u>clear and practical ideas</u> (not vague ideas). It does <u>not</u> matter whether the idea is considered possible or impossible.
 - Visual presentations and diagrams are welcome.
- 3. Select <u>ONE THING</u> from a pool of different THINGS among the group to introduce to others.
 - ONE THING from each country will be selected.
 - After selecting IT, prepare a presentation using photos, diagrams or images.
 - Students can use their native language. It will be translated into English by staff.
 - Students can also prepare their own <u>personal opinions</u> they would like to express.
- 4. Preparing the introduction of our country and our school.
 - Prepare the introduction of your country and your school using photos, diagrams or images.
- 5. Preparing the presentation of the group's idea.
 - Prepare a presentation of the group's idea using photos, diagrams or images.

- 6. Leader(s) selection. *student(s)
 - The leader(s) will assist controlling the conference.
 - The leader(s) do not have to speak English. (Translator will help).
- 7. <u>Country presenters</u> selection.
 - Presenters will introduce their country and their school to other groups.
- 8. Opinion presenters selection.
 - Presenters will express the group's idea.
- 9. <u>Translators</u> selection. *student(s) if possible.
 - Students can take a role of a translator.
 - Leader(s) don't have to be an English speaker. Translator will help.

Conference Rules

- 1. All groups <u>must ask questions or express opinions</u>.
- 2. <u>Do not criticize other group's ideas</u> with their own standards. Constructive questions or opinions are welcomed.

Sequence of communication

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Speaker (native language)

→ Translator (English)

→ Translator (native language)

→ Students

Questioner (native language)

→ Translator (English)

→ Translator (native language)

→ Speaker
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Role list at the conference

- Translators: teachers or volunteers or students.
- Leaders: students at each group (country).
- Conference manager: The host who control the whole activity.
- Conference staff: Teachers and staff who manage the conference at each side (country).
- Notation: A staff member who will record of ideas and opinions on a white board so that students can refer to ideas and opinions during the activity at each side.
- Time keeper: A staff member who will assist in keeping to the time table.

Notes

- Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond countries. Please select students according to their ideas and will.
- Please let students to think of the theme in advance so that they have enough time to get their own ideas.

Contact

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