International Conference for High School Students 2021 Draft Plan

Rev. June 11, 2021 Supratarka (NPO)

Conference Theme

"Propose a plan which is good for the earth."

(Think on a global scale: What can we do which is good for the earth in a practical and sustainable way?)

「『地球にいいこと』について、具体案を提案する」

(地球規模で考えた、実現可能で持続可能なことは何か?)

Participants (10 Students each from 3 countries)

1. Japan: Students from various schools in Japan

2. Singapore: Kranji Secondary School

https://kranjisec.moe.edu.sg/

 Taiwan (Tainan): Tu Cheng High School https://schoolweb.tn.edu.tw/~tcjh_www/

Date

July 23, 2021 (Friday) *2 hours' duration

Japan: 14:00 - 16:00 Singapore: 13:00 - 15:00 Taiwan: 13:00 - 15:00

Venue

Japan: at home
Singapore: at home
Taiwan: at home

Conference style

- <u>Video call system</u> between 3 countries.
- <u>Individual participation</u> from home.
- No restriction on video call devices. (PC, Tablet, Smart phone)

^{*}Students ages: basically 15 - 17 years old.

^{*}Students can join within 10 video call windows. It means up to 20 students can join from each side.

Participation fee *free of charge

Aims

- 1. Develop students' understanding of the world.
- 2. Develop children's worldwide network.
- 3. Develop students' communication skills.
- 4. Provide opportunities for global communication.
- 5. Develop students' leadership skills.

Activity sequence

*Japan Time

Stage	Time (Japan time)	Program	Details
Greetings	14:00-14:01 (1 min.) 14:02-14:03 (1 min.)	Ice Breaker <all students=""> Host's Greeting <host></host></all>	Share greetings in local languages from each country. *All repeat the phrase. Opening words by the host.
Self Introduction	14:05-14:08 (3 min.)	Self introduction. (Japan, Singapore, Taiwan) <all></all>	 Self introduction for all. A translator (teacher) introduces first. Students of the country follow. Self introduction just by name.
Introduction of school and current situation	14:10-14:20 (9 min: 3 min x 3)	Introduction of school and current situation < presenters > (Japan, Singapore, Taiwan)	Students introduce their school and current situation. • Presenter(s) introduce their school and current life. *3 minutes • Students from other countries can ask questions.
Something which is good for the earth	14:20-15:10 (50 min) Presentation: 15 min (5 min x 3)	Propose a plan which is good for the earth. Presentation & Discussion (Japan, Singapore, Taiwan) <any student=""></any>	Under the theme "Propose a plan which is good for the earth.", each side presents a plan, and discuss and develop the plan together. • Each side prepares a plan in advance which is practical and sustainable. • Presenter(s) introduce their own plan. *5 minutes

			 Others ask questions or express opinions about it. Through discussion, developing the plan is expected. Students can express their opinions in their native language which will be translated into English by staff. The conference manager will go to the next topic according to the time table.
	15:10-15:13 (3 min.)	Break time	3 minutes break.
Fee questions	15:15-15:35 (20 min)	Free questions to each other <any students=""></any>	 Students can ask <u>free questions</u> to each other. Topics won't be restricted. The conference manager will go to the next topic according to the time table.
Closing words	15:35-15:36 (1 min)	Closing words. <host></host>	The host gives closing words. *Video call is still connected.
	15:38-15:40 (2 min)	Beak time	2 minutes break.
Summary	15:40-16:00 (20 min)	Filling worksheets and collecting students' impressions. <all students=""> <observers></observers></all>	 Summary will be done all together. Students fill in the worksheets. All students express their impressions of the meeting one by one. Other participants also express their impressions of the meeting.
	16:00-16:02 (2 min)	Closing words of the meeting. <host><all></all></host>	Saying good-bye to each other. *All activities will be closed.

Preparation

- 1. <u>Each side</u> prepares an introduction of their own school.
 - Introduce your school with photos and diagrams. (A4, A3 panels)
 - Add presentation of the current situation of the threat of the Coronavirus.
 - Select <u>presenter(s)</u> from your school.

- Presentations should be within 2 minutes on each side.
- 2. <u>Each student</u> prepares one's own answers to the theme "Propose a plan which is good for the earth." in advance.
 - The plan should be practical and continuable.
 - It could be any plan which is good for the earth. There is not much regulation in that sense. (e.g. water problems, plastic issues, garbage issues, foods issues, environmental issues, energy issues, ...)
 - Hopefully the plan could be put into practice by students. Otherwise, the process to do the plan should be clear.
- 3. Each side prepares their own plan according to the theme.
 - Discuss and select one plan as a school plan.
 - The plan should be practical and continuable.
 - Prepare a presentation of the plan.
 - Presentations should be within 5 minutes on each side.
- 4. <u>Presenter(s)</u> for your school's introduction and current situation.
 - Select <u>student(s)</u> as presenter(s).
 - Presenters of each country will take turns presenting their school one by one.
- 5. <u>Presenter(s)</u> for their plan.
 - Select <u>student(s)</u> as presenter(s).
 - Presenters of each country will take turns presenting their plan one by one.
- 6. <u>Translators</u> need to understand the flow of the translation, because everyone is gathering on the same screen at the same time. <u>They need to translate each one sequentially.</u>

Conference Rules

- 1. All participating students are expected to <u>ask questions or express opinions</u>.
- 2. <u>Do not criticize other group's ideas or opinions</u> by own standards. Constructive questions or opinions are welcome.

Sequence of communication

Speaker (native language)

- → Translator (English) → [Internet]
 - \rightarrow Translator 1 (native language 1) \rightarrow Students
 - \rightarrow Translator 2 (native language 2) \rightarrow Students

Questioner (native language)

→ Translator (English) → [Internet]

→ Translator 1 (native language 1) → Speaker

 \rightarrow Translator 2 (native language 2) \rightarrow Speaker

Role list at the conference

- Conference manager: hosts and controls and facilitates the entire activity.
- Group managers (translators): Teachers. (Each country has one manager who takes care of their students.)
- Conference staff: support the conference and the conference manager.

Notes

• Please select students according to their ideas and will. <u>Students should not be selected according to their English ability only.</u> The aim is not English conversation but to discuss and exchange ideas beyond country borders.

Contact

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