# "International Children's Conference 2019 For Primary School Students" Plan

Rev. October 18, 2019 Supratarka (NPO)

# **Conference Theme**

"What are your school or community's approaches to environmental problems?"

(Are you doing something that is kind to the earth?)

「あなたの地域や学校ではどのように環境問題に取り組んでいますか?」 (地球にやさしいこと、してますか?)

#### Members (volunteer students from 4 countries)

- 1. Japan (Okinawa): Elementary school students in Okinawa.
- 2. Indonesia (Yogyakarta): SDN Ungaran 1 Elementary School students. https://www.facebook.com/sdnungaran1/
- 3. Taiwan (Tainan): Sinciao Elementary School https://www.sces.tn.edu.tw/
- 4. Malaysia (Penang): Minden Heights Primary School https://www.facebook.com/PIBK-SK-Minden-Height-Penang-141835145835741/

#### Date

<u>October 22, 2019 (Tuesday)</u> (2 hours duration) Japan: 14:30 – 16:30 Indonesia: 12:30 – 14:30 Taiwan: 13:30 – 15:30 Malaysia: 13:30 – 15:30

#### Venue

Japan:	Onna-son Museum meeting room.
Indonesia:	TBA
Taiwan:	TBA
Malaysia:	TBA

# **Conference style**

• <u>Video call system</u> between 4 places (countries).

• Basically an open conference for the public. (Could be closed to the public if needed.)

#### Activity

Students discuss the theme "What are your school or community's approaches to environmental problems?" through video call.

Through the exchange of opinions, students will develop their understanding of "environmental approaches of different countries".

### Aims

- 1. Develop children's understanding of the world.
- 2. Develop children's communication skills.
- 3. Provide opportunities for English communication.
- 4. Bring up junior leaders.

# Activity sequence

\*Japan Time

Stage	<b>Time</b> (Japan time)	Program	Details
Greetings	14:30-14:32 (2 min.) 14:32-14:33 (1 min.)	Ice Breaker <all students=""> Leader's Greeting <leaders (host<br="">side)&gt;</leaders></all>	Share greeting words in local languages from each side. <u>*Please repeat!</u> Open words by leader(s) from host side. "Let's start today's conference!"
Learn About Schools Of Different Countries.	14:35-14:55 (5 min x 4)	Give a quiz about own school. (Japan, Indonesia, Taiwan, Malaysia) <presenters></presenters>	<ul> <li>Introduction of <u>a quiz about own school</u> (something unique) to each other.</li> <li>Students introduce a quiz about their school.</li> <li>Other groups think of the answer and reply.</li> <li>All groups take turns to give a quiz and answer.</li> </ul>
	14:55-15:00 (5 min.)	Break time	5 minutes break.
Introducing Approaches		Introduce approaches of school or community towards	Students introduce their approaches or activities at school or in the community that connects to improving environmental problems.

		environmental	Students will introduce and explain by
		problems.	showing pictures etc. as a group.
	15:00-15:40	< presenters>	
			After <u>5 minutes of introducing</u> , we will
	(10 min x 4)		accept comments and opinions from
		Discussion	other countries for <u>another 5 minutes</u> .
		<any students=""></any>	
			• Environmental approaches will be
			selected and prepared by each
			country in advance.
			• Comments and opinions will be
			accepted after each side's
			introduction.
			• Comments and opinions will be
			expressed individually from any
			group in any order by raising their
			hands.
			• Students can express their opinions
			in their native language which will
			be translated into English by staff.
			The conference manager will ask for
			other activities or approaches or
			suggestions or ideas which are not
			expressed yet.
			• Anybody from any group (country)
More		More introductions	can introduce their approaches or
Approaches	15:45-15:55	of different	suggestions and also can express
Or	(10 min)	approaches.	other interesting ideas.
Suggestions		<any students=""></any>	• The conference manager can give an
			opportunity to <u>audience to ask</u>
			questions or to express opinions.
			• The conference manager will control
			the time table and close the
			discussion.
		Summarizing	At the end of the discussion, the
Closing	15:55-15:56	today's conference.	conference manager will summarize
	(1 min)	<pre><the host=""></the></pre>	today's conference.
	15:57-16:00	Closing words.	Leaders of each country will take turns

	(3 min)	<leaders each<br="" of="">side&gt;</leaders>	giving closing words. * Let's repeat in each language! *Video call will be disconnected.
	16:00-16:05 (5 min)	Break time	5 minutes break.
Summary	16:05-16:20 (15 min)	Filling in the work sheets and collecting students' impressions. <all any<br="" students,="">audiences&gt;</all>	<ul> <li>Students fill in the <u>work sheets</u> and express their impressions of the conference.</li> <li><u>Video call is disconnected</u>. This will be done at each side separately.</li> <li>Students fill in the work sheets.</li> <li>Host will ask students to express their impressions of the conference.</li> <li>Host will also ask <u>audience to</u> <u>express their impressions</u> of the conference.</li> </ul>
	16:20-16:21 (1 min)	Closing words of the conference. <the host=""></the>	The host will give closing words of the conference. *All activities will be closed.

# Preparation

- 1. <u>Every student</u> should write down one's own experience according to the main theme "What are your school or community's approaches to environmental problems?" on a work sheet in advance.
  - Introductions should be clear and concrete.
  - Approaches or activities introduced by each student could be more than one.
  - They can write it in their own language.
- 2. <u>Each group (country) selects one interesting approach</u> among all to share with other countries.
  - Each side (country) can present <u>one approach</u> to introduce and discuss at the conference.
  - Discuss together in advance and select <u>one approach</u>.
  - Prepare presentation of the approach using photos and diagrams.
  - Use short sentences with simple words so that it can be easily translated into English

and also can be easily understood by students in other countries.

- Use <u>only several panels</u> for presentation to <u>save time</u>.
- 3. <u>Each group (country)</u> prepares <u>documents</u> to introduce their area and school. Then send it to other groups in advance.
  - Introduction documents <u>will be shared in advance</u> to save the conference time.
  - Introduce your area and the school with photos and diagrams.
  - Share those documents as files in advance.
  - Each group learns from those documents in advance and get basic understanding of each other.
- 4. Each group (country) prepares one quiz about something unique about their school.
  - Select <u>one quiz</u> about your school, and prepare it on paper.
  - Prepare photos or diagrams if needed.
- 5. <u>Leader(s)</u> selection. \*student(s)
  - The leader(s) will assist controlling the conference.
  - The leader(s) do not have to speak English. (Translator will help).
- 6. <u>Quiz presenters'</u> selection.
  - Presenters will give a quiz about their school, gather answers from all other groups and give the answer.
  - Accept questions or comments if there is spare time.
- 7. <u>Approach presenters'</u> selection.
  - Presenters will introduce the approach they would like to share with other countries.

#### **Conference Rules**

- 1. All groups <u>must ask questions or express opinions</u>.
- 2. <u>Do not criticize other group's ideas or opinions</u> with their own standards. Constructive questions or opinions are welcomed.

#### Sequence of communication

Speaker (native language)

 $\rightarrow$  Translator (English)  $\rightarrow$  [Internet]  $\rightarrow$ 

 $\rightarrow$  Translator (native language)

 $\rightarrow$  Students

Questioner (native language)

→ Translator (English) → [Internet] →

 $\rightarrow$  Translator (native language)

 $\rightarrow$  Speaker

#### **Role list at the conference**

- Translators: teachers or volunteers or students.
- Leaders: students at each group (country).
- Conference manager: The host who control the whole activity.
- Conference staff: Teachers and staff who manage the conference at each side (country).
- Notation: A staff member who will record of ideas and opinions on a white board so that students can refer to ideas and opinions during the activity at each side.
- Time keeper: A staff member who will assist in keeping to the time table.

#### Notes

• <u>Students should NOT be selected according to their English skill</u>. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.

#### Contact

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