# Global Communication for High School Students 2023 Plan

Rev. September 3, 2023 Supratarka (NPO)

#### Purpose

Through this conference, by listening to and discussing the opinions of students from various countries, they will realize the differences and commonalities between countries, and promote solidarity among the same generations across borders. Furthermore, through such activities, we encourage the development of leaders, including participation as volunteer staff.

#### **Conference** Theme

"2043.11.23" (Society and myself after 20 years.)

\*Imagine what society and myself will be like 20 years from now, showing evidences.

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「2043.11.23」(20年後の社会と私)
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\*今から20年後の社会の様子や自分自身について、根拠を示して想像する。

#### **Participants**

1.	Okinawa (Japan):	High school students in Okinawa.		
2.	Bangkok (Thailand)	Rachawinit School students.		
	https://rachawinit.ac.th	/		
3.	Penang (Malaysia)	Batu Kawan Secondary School students.		
http://smkbatukawan.blogspot.com/				
*Students are basically 15 - 17 years old				

#### Date

 November 23, 2023 (Thursday)
 \*2 hours duration

 Japan:
 15:00 - 17:00

 Thailand:
 13:00 - 15:00

 Malaysia:
 14:00 - 16:00

#### Venue

Japan:	Yomitan-son Cultural Center.
Thailand:	at school
Malaysia:	at school

## **Conference style**

Video call system between 3 countries.

#### Participation fee \*free of charge

#### Organizer

Supratarka (NPO)

## **Activity Sequence**

Time Program Details Stage 15:00-15:02 Share greetings in local languages Ice Breaker (2 min.)from each country. \*<u>All repeat the</u> <all students> <u>phrase.</u> Greetings Leader's Greeting 15:02-15:04 Opening words by leaders from each <leaders of each (2 min.) side. side> Introduction of school to each other. Introduction of 15:05-15:20 Each side introduces their school • school. Introduction of (15 min.) briefly. (Japan, Thailand, school  $5 \min x 3$ Introduce with photos, videos or Malaysia) diagrams. <presenters> Other sides ask questions. • "2043.11.23" • Each group presents <u>2 different</u> (Society and myself ideas of the future society with after 20 years.) evidences. \*Imagine what • Personal life image of the future society and myself will be expressed at the same 15:25-16:25 will be like 20 years time. (60 min) from now, showing Discussion on Other sides ask questions or • the theme 20 min x 3 evidences. express opinions about it. • Further discussion based on the Under the theme, presentation is expected. each group The conference manager leads • presents their own discussion according to the ideas with timetable. evidences.

\*Japan Time

		< presenters >	
	10:05 10:00	< presenters >	
	16:25-16:30	Break time	5 minutes break.
	(5 min.)		
	16:30-17:00	Free questions to	Participants can ask <u>any question</u> to
	(30 min)	each other	each other.
Free questions			• Topics won't be restricted.
		<any students=""></any>	• The conference manager leads
			topics according to the timetable.
	17:00-17:01	Closing words.	Leaders of each country will take
Closing words	17:00-17:01 (1 min)	<leaders each<="" of="" td=""><td>turns giving closing words.</td></leaders>	turns giving closing words.
		side >	*Video call will be disconnected.
	17:01-17:04		
	(2 min)	Beak time	3 minutes break.
		Collecting	Students fill <u>work sheets</u> and express
		students'	their impressions of the conference.
		impressions.	• <u>Video call is disconnected.</u> This
			will be done at each side
		<all students=""></all>	separately.
	17:10-17:30	<observers></observers>	• Students fill the work sheets.
Summary	(20 min)		• All students express their
			impressions of the meeting one by
			one.
			• Other participants (staff,
			audience) also express their
			impressions of the event.
			The host will give closing words of the
	17:30-17:31 (1 min)	Closing words of	conference.
Closing		the conference.	
		<the host=""></the>	• *All activities will be closed.

## Preparation

- 1. <u>Every student</u> writes down one's own ideas according to the theme on the work sheet in advance.
  - Every student writes down more than one idea (image), and the reason why (evidence).
  - <u>Imagine the changes in society around you</u> after 20 years from now.
  - The key words for the theme are:

"Environment" "Population" "Foods" "AI" "Robots" "Gene manipulation" "Science and technology" "Conflict and War" "Disparity" "Peace" "Ethnicity" "Family" "Global warming" "Work" ...

- Consider these key words, and imagine future society around you and yourself.
- Add enough <u>reasons</u> why you imagine like that as much as possible. (add evidences).
- It doesn't matter if the image becomes optimistic or pessimistic. That image will be the base of discussion.
- 2. <u>Each group (country)</u> discuss the theme and <u>select 2 different ideas</u> as the group idea to present at the conference.
  - Collect each idea of all students first.
  - Discuss the theme among students, and select 2 different ideas.
  - Ideas could be mixed with different ideas, or could be developed through group discussions.
  - <u>Reasons (evidence) of the idea</u> should be added.
  - Prepare documents to present those 2 ideas.
  - Presentation document should be less than 5 pages for each idea.
  - Photos or drawings or diagrams will be added to the document.
- 3. <u>Each group (country)</u> prepares documents to introduce their area and school.
  - Introduction documents <u>will be shared in advance</u> to save the conference time.
  - Introduce your area and school with photos and diagrams.
  - Share those documents as files in advance.
  - Presentation at the conference should be less than 5 pages.
- 4. <u>Presenters'</u> selection.
  - Presenters of school introduction will be selected.
  - Presenters of "future image" will be selected. There are 2 images at each side.

#### **Conference Rules**

- 1. All participating students are expected to <u>ask questions or express opinions</u>.
- 2. <u>Do not criticize other's ideas or opinions</u> by your own standards. Consider the variety of histories, cultures, social systems, etc. Constructive questions or opinions are welcome.

#### Sequence of communication

Speaker (native language)

 $\rightarrow$  Translator (English)  $\rightarrow$  [Internet]

- → Translator 1 (native language 1) → Students
- → Translator 2 (native language 2) → Students

Questioner (native language)

 $\rightarrow$  Translator (English)

 $\rightarrow$  [Internet]

→ Translator 1 (native language 1) → Speaker

→ Translator 2 (native language 2) → Speaker

#### Notes

• Students shouldn't be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders. Please select students according to their ideas and will.

## Contact

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https://www.supratarka.org/ https://www.facebook.com/supratarka/

