International Conference

for High School Students 2020　Plan

Conference Theme

"Towards World Peace."

(Why do we need world peace?　How do we develop world peace?)

「世界の平和に向けて」

（「なぜ、世界の平和が必要なのか？」「どうやって、世界の平和を進めるのか？」）

Participants (Students from 4 countries)

1. Okinawa (Japan):　　　　High school students in Okinawa.
2. Philippines　　　　Ceriaco A. Abes Memorial National High School
3. Sri Lanka　　　　Parakramabahu National School
4. Singapore　　　　Kranji Secondary School

*Students are around 15 - 17 years old.

Date

March 20th, 2020 (Friday)

(2 hours duration)

Japan:	14:30 - 16:30
Philippines:	13:30 - 15:30
Sri Lanka:	11:00 - 13:00
Singapore:	13:30 - 15:30

Venue

Japan:	Onna-son Museum meeting room.
Philippines:	TBA
Sri Lanka:	TBA
Singapore:	TBA

Conference style

- Video call system between 4 places (countries).
- Basically an open conference for the public. (Could be closed to the public if needed.)

Activity

Students discuss the theme "**Towards World Peace**" with 2 questions on video call.
Through the exchange of opinions and ideas, students will develop their understanding
towards world peace.

Aims

1. Develop students' understanding of the world.
2. Develop children's worldwide network.
3. Develop students' communication skills.
4. Provide opportunities for English communication.
5. Develop students' leadership skills.

Activity sequence

<div align="right">*Japan Time</div>

Stage	Time (Japan time)	Program	Details
Greetings	14:30-14:32 (2 min.)	Ice Breaker <all students>	Share greetings in local languages from each side. *<u>All sides repeat the sound.</u>
	14:33-14:34 (1 min.)	Leader's Greeting <host country leader>	Opening words by leader(s) from host country.
Introduction of schools	14:35-14:51 (<u>2 min</u>: Presentation, 2 min: Question 4 min x 4)	Introduction of schools. (Japan, Philippines, Sri Lanka, Singapore) <presenters>	Introduction of schools to each other. ● Each side introduces their school. ● Introduce with photos, videos and diagrams. (<u>5 panels or less.</u>) ● Other groups ask questions.
	14:55-14:58 (3 min.)	Break time	3 minutes break.
Why do we need world peace?	15:00-15:20 2 min: Presentation 3 min: Discussion (5 min x 4)	Why do we need world peace? < presenters > (Japan, Philippines, Sri Lanka, Singapore)	Students discuss the main theme "Towards World Peace" through a question "Why do we need world peace?" Each side selects and expresses <u>one opinion</u> among different opinions. Other sides ask questions or express opinions about it.

		Discussion <any students>	• <u>Each student</u> prepares answers in advance. • <u>One opinion</u> is selected as a group opinion to be expressed. • Students from other sides should ask questions or express opinions about it. • Students can express their opinions in their native language which will be translated into English by staff. • The conference manager will go to the next topic according to the time table.
How do we develop world peace?	15:25-15:45 2 min: Presentation 3 min: Discussion (5 min x 4)	How do we develop world peace? < presenters > (Japan, Philippines, Sri Lanka, Singapore) Discussion <any students>	Students discuss the main theme **"Towards World Peace"** through the question **"How do we develop world peace?"** Each side selects and expresses <u>one idea</u> among their different ideas. Other sides ask questions or express opinions about it. • <u>Each student</u> prepares answers in advance. • <u>One idea</u> is selected as a group idea to be expressed. • Students from other sides should ask questions or express opinions about it. • Students can express their opinions in their native language which will be translated into English by staff. • The conference manager will go to the next topic according to the time table.
More opinions	15:50-16:00 (10 min)	We ask for other opinions and ideas. <any students>	Students can express other opinions and ideas, which have not been expressed yet. • Anybody from any group (country)

		\<audience\>	○ can express an opinion. ● The <u>audience</u> are given opportunity <u>to ask questions, or to express opinions</u> by the conference manager. ● The conference manager will go to the next topic according to the time table.
Fee questions	16:00-16:005 (5 min)	Free questions to each other \<any students\>	Students can ask <u>questions on any topic</u> to each other. ● Students can ask questions they are interested in, or curious about. ● Free questions to each other. ● The conference manager will go to the next topic according to the time table.
Closing words	16:05-16:06 (1 min)	Closing words. \<host country leader\>	Leader(s) of the host country gives closing words. *Video call will be disconnected.
	16:07-16:10 (3 min)	Beak time	3 minutes break.
Summary	16:10-16:20 (10 min)	Filling work sheets and collecting students' impressions. \<all students\> \<any audiences\>	Students fill <u>worksheets</u> and express their impressions of the conference. ● <u>Video call is disconnected.</u> This will be done at each side separately. ● Students fill the work sheets. ● Students express their impressions of the conference. ● Host also asks <u>audience to express their impressions</u> of the conference.
	16:25-16:26 (1 min)	Closing words of the conference. \<the host\>	The host will give closing words of the conference. *All activities will be closed.

Preparation

1. <u>Every student</u> should prepare one's own answers to the <u>2 questions</u> on the worksheet according to the main theme **"Towards World Peace"** in advance.

Q1: **Why do we need world peace?**   Q2: **How do we develop world peace?**
- Answers (opinions and ideas) should be <u>clear and concrete</u>.
- They can prepare it in their own language.
- Use short sentences so that it can be easily translated into English.

2. <u>Each group (country)</u> <u>selects one opinion</u> among all different opinions to share with other countries.
- Each side (country) can present <u>one opinion</u> as a group at the conference.
- Discuss together in advance and select <u>one opinion</u>.
- Prepare presentation of the opinion using photos and diagrams.
- Use simple words in short sentences for easy translation into English. To be easily understood by students in other countries.

3. <u>Each group (country)</u> prepares documents to introduce their own school.
- Introduce your school with photos and diagrams.
- Use <u>5 panels or less</u> *(of A3 card for example)* to save time.
- Use simple words in short sentences for easy translation into English. To be easily understood by students in other countries.

4. <u>Leader(s)</u> selection. *student(s)
- The leader(s) will assist controlling the conference.
- The leader(s) do not have to speak English. (Translator will help).

5. <u>Translator(s)</u> selection. *Student(s) if possible.
- Students can take a role of a translator.

6. <u>Presenters</u> of school introduction selection.
- Number of students will be decided according to the topic.

7. <u>Presenters</u> of "Why do we need world peace?" selection.
- Number of students will be decided according to the topic.

8. <u>Presenters</u> of "How do we develop world peace?" selection.
- Number of students will be decided according to the topic.

Conference Rules
1. All groups <u>should ask questions or express opinions</u>.
2. <u>Do not criticize other group's ideas or opinions</u> by their own standards. Constructive questions or opinions are welcomed.

Sequence of communication

Speaker (native language)
    → Translator (English)   → [Internet] → Translator (native language)
                                                 → Students

Questioner (native language)
    → Translator (English)   → [Internet] → Translator (native language)
                                               → Speaker

Role list at the conference
- Translators: teachers or volunteers or students.
- Leaders: students at each group (country).
- Conference manager: The host who control the whole activity.
- Conference staff: Teachers and staff who manage the conference at each side (country).
- Notation: A staff member who will record of ideas and opinions on a white board so that students can refer to ideas and opinions during the activity at each side.
- Time keeper: A staff member who will assist in keeping to the time table.

Notes
- Please select students according to their ideas and will. Students should not be selected according to their English skill. The aim is not English conversation but to discuss and exchange ideas beyond country borders.
- Please give students enough time to find their own opinions and ideas, by allowing enough time to consider the themes in advance.

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